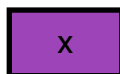
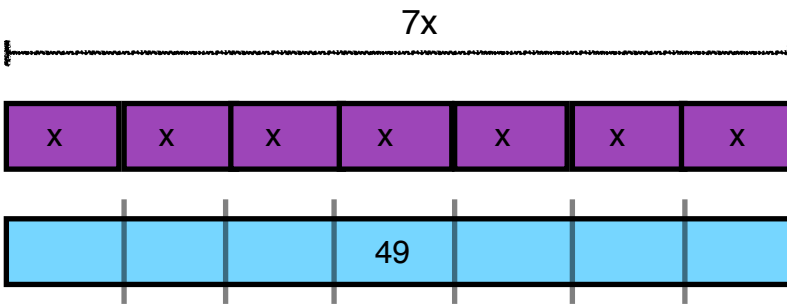
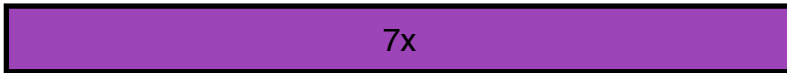
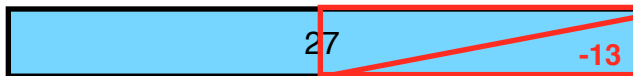


Problem: $7x=49$



Final Answer: 7

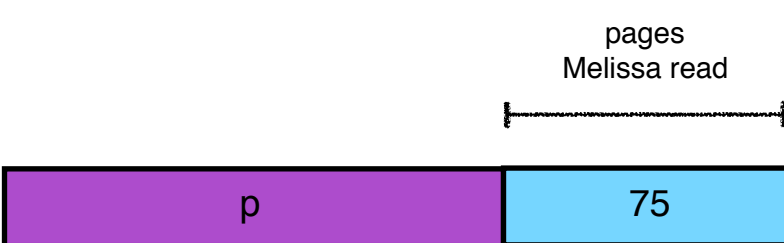

Problem: $x + 13 = 27$







Final Answer: $x = 14$

Problem: James and Melissa have a reading assignment to complete. Melissa has read 75 pages. Together they have read a total of 200 pages. How many pages did James read?

pages
Melissa read

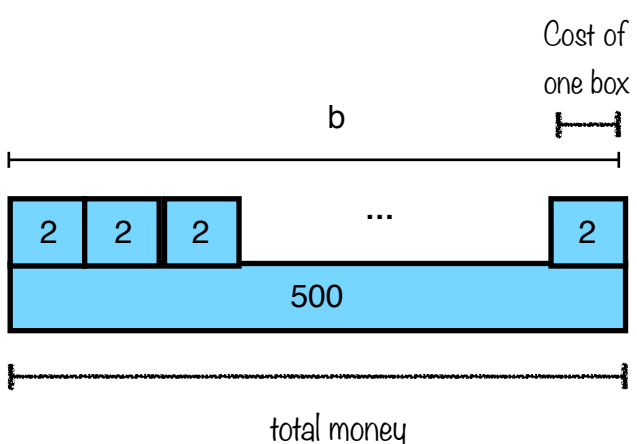
Variable:

p

 = pages James read

Final Answer: 125 pages

Problem: Jake's class is selling boxes of candy for a fundraiser. Their goal is to raise 500 dollars. If they make \$2 for each box of candy they sell, how many boxes do they need to sell to reach their goal?



Variable:

b = number of boxes

From the model we can see that we now have to divide 500 by 2 in order to find the answer!

$$500 \div 2 = 250$$

Final Answer: 250 boxes

Problem: Jimmy loves Christmas lights! He knows he has 550 total light bulbs and he has 5 strands of lights with the same number of bulbs on each. How many lights are on each strand that Jimmy has?

Variable:

L

= number of lights on one strand

L

110

Final Answer: 110 bulbs

Problem: Mark bought three notebooks. In total he spent \$18. How much did he spend on each notebook?

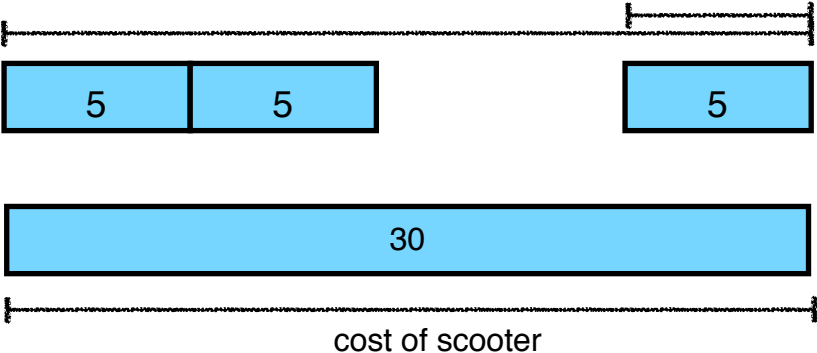
Variable:
 n = Cost of one notebook

The diagram illustrates the problem-solving process in three stages, separated by dashed lines:

- Stage 1:** A purple bar is divided into three equal segments, each labeled n . Above the bar is a dimension line labeled $3n$. Below the bar is a light blue bar labeled 18 .
- Stage 2:** Similar to Stage 1, but the light blue bar is divided into three equal segments by vertical lines. The middle segment is labeled 18 .
- Stage 3:** Similar to Stage 2, but the light blue bar is divided into three equal segments, each labeled 6 .

Final Answer: 6 dollars

Problem: Alicia wants to buy a new scooter for \$30. She knows she can earn \$5 each time she mows a neighbor's yard. How many yards will she have to mow to afford the scooter?

<p style="text-align: center;">y</p> 	<p>Variable:</p> <p>y = number of yards</p>
--	--

Looking at this model, we can see that we must divide 30 by 5 in order to find the answer:



$$30 \div 5 = 6$$



Let's check:
\$5 x 6 yards = \$30



She has enough for the scooter!

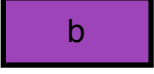

Final Answer: 6 yards

Problem: Abdul and Maria are planning a surprise party for their friend. Together they have \$12 to spend on balloons. If they buy 4 packages of balloons and spend all their money, how much does a package of balloons cost?

	
	
<p>Final Answer: \$3/package</p>	

Problem: Izzy collects marbles. She currently has 12. Her older sister, Adela, tells her that if they combined their collections, they would have 37 marbles total. How many marbles does Adela have?

Variable:

m = number of marbles Adela has

Initial state: A purple bar labeled m and a light blue bar labeled 12 are combined to form a single light blue bar labeled 37 .

Adjustment: The purple bar labeled m and the light blue bar labeled 37 are shown with a red triangle labeled -12 being removed from the end of each bar.

Final state: A purple bar labeled m and a light blue bar labeled 25 .

Final Answer: 25 marbles

Problem: Landon and Chantel are buying supplies for school. Landon spends \$3 less than Chantel. Chantel spends \$12. How much did Landon spend on school supplies?

Variable:

s = money spent on Landon's school supplies

Landon s

Chantel 12 -3

\$3 less than Chantel

s

9

Final Answer: \$9.00

Problem: Christina has to finish a book before her class tomorrow. She has 100 pages left. If Christina knows that she can read twenty pages in a half an hour, how long (in hours) will it take her to finish her reading?

Variable:
h = number of 1/2-hour blocks

h half hour blocks

The diagram illustrates the problem. A horizontal line is shown with a bracket above it labeled "h half hour blocks". Below this line, there are three blue rectangular boxes, each containing the number "20". The first two boxes are followed by an ellipsis "...", and then the third box. Below these boxes is a single long blue rectangular bar containing the number "100".

Looking at the model we see we need to divide 100 by 20 to find how many half-hour blocks she needs to finish.

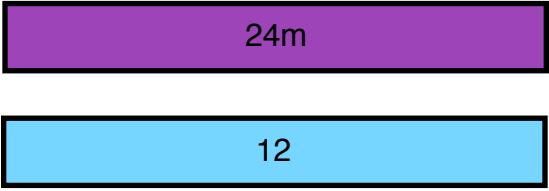
$$100 \div 20 = 5$$

Let's check,
5 half-hour blocks * 20 pages = 100 pages.

But we want the answer in hours, so
5 1/2-hour blocks = 2.5 hours

Final Answer: 2.5 hours

Problem: Mrs. Dunn’s class decides that they want to buy her an end of the year gift. There are 24 students in the class. They want to buy Mrs. Dunn a picture frame that costs \$12, how much will each student contribute to split the cost evenly?

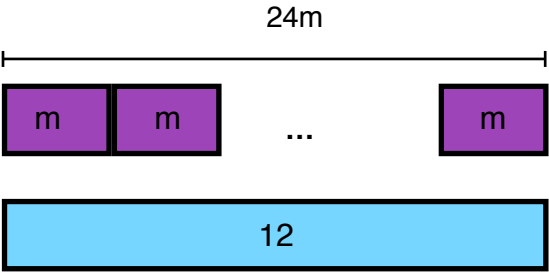


A purple horizontal bar labeled $24m$ is positioned above a blue horizontal bar labeled 12 .

Variable:

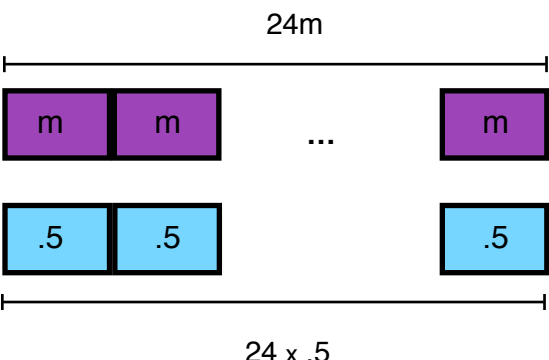
m

 = money each student contributes



A horizontal line with tick marks at both ends is labeled $24m$ above it. Below the line, there are two purple blocks labeled m , followed by an ellipsis \dots , and then another purple block labeled m . Below this row is a blue horizontal bar labeled 12 .

It's too much to draw 25 m blocks, so we can show it this way

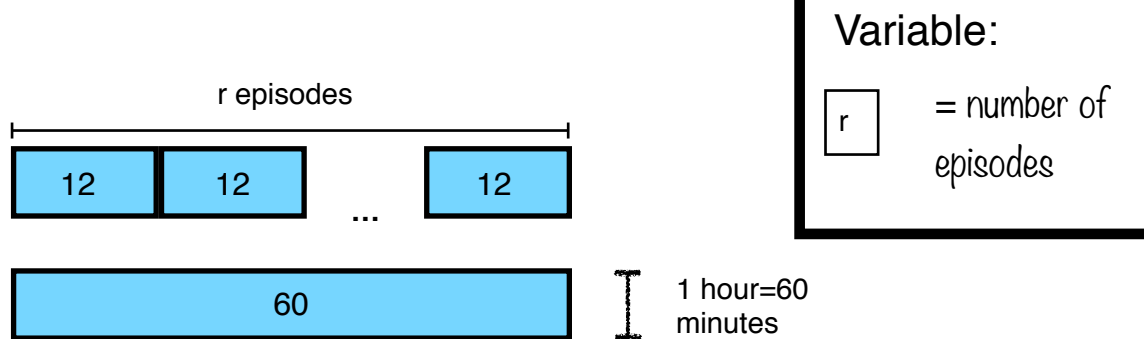


A horizontal line with tick marks at both ends is labeled $24m$ above it. Below the line, there are two purple blocks labeled m , followed by an ellipsis \dots , and then another purple block labeled m . Below this row, there are two blue blocks labeled $.5$, followed by an ellipsis \dots , and then another blue block labeled $.5$. A horizontal line with tick marks at both ends is drawn below the blue blocks and labeled $24 \times .5$ below it.

$12 \div 24 = .5$

Final Answer: \$0.50

Problem: Ray has to go to soccer practice in an hour. He wants to watch some of his favorite cartoons before leaving. If each episode is twelve minutes, how many can he watch before he needs to leave?



Variable:

r = number of episodes

I can see from the model that I need to divide 60 by 12 to find the number of episodes

$$60 \div 12 = 5$$

Let's check:

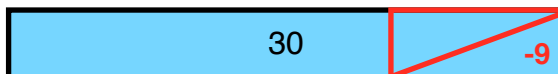
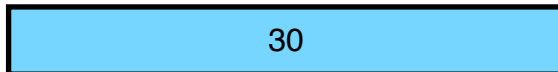
5 episodes x 12 minutes per episode = 60 minutes of TV

Final Answer: 5 episodes

Problem: Felicity has 30 minutes before her bus will come to pick her up. If it takes 9 nine minutes to eat breakfast, how much more time does she have to get ready for school?

Variable:

t = time to get ready

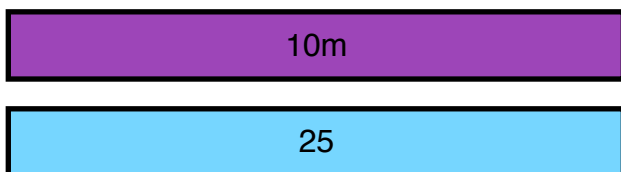


Final Answer: 21 minutes

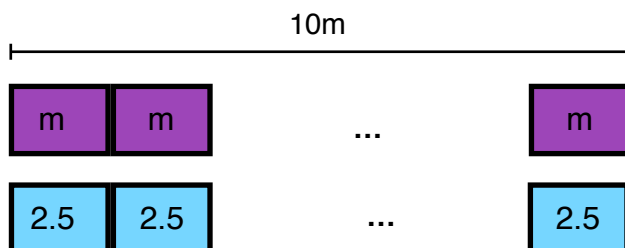
Problem: Sean's class is going on a field trip with a small participation fee. There are 10 students in his class, who all paid the same amount. All together, they paid \$25.00. How much did Sean have to pay?

Variable:

m = money Sean pays
(each student pays)



$$25 \div 10 = 2.5$$



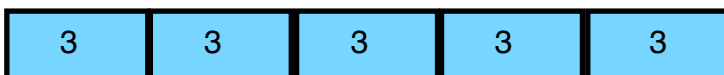
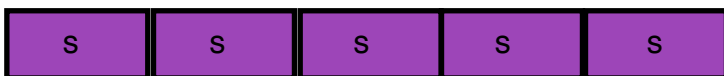
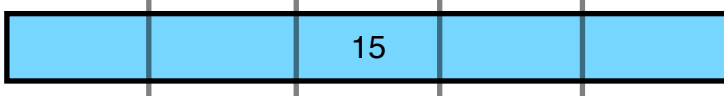
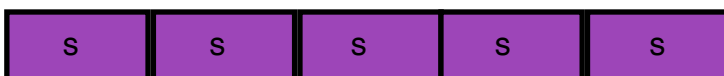
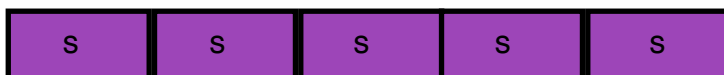
It's too much to draw 10 m blocks and 10 2.5 blocks, so we can show it this way.

Final Answer: \$2.50

Problem: Yolanda is in charge of gathering supplies s'mores supplies for a family camping trip. There are five people in Yolanda's family and Yolanda has a package with 15 segments of chocolate. How many segments of chocolate does each person get to make s'mores?

Variable:

s = number of segments
each person gets



Final Answer: 3 segments

Problem: Hernando can't remember how much money he had in his wallet before lunch. He knows he spent \$8 on lunch at Chipotle, and he has \$13 left in his wallet now. How much money did he have before lunch?

Variable:

m = money before lunch

$+8$

21

Final Answer: \$21